Teacher's Guide

Mock Election– Day One

PARTY FORMATION AND PRIMARY ELECTION

Time Needed: One Class Period

Materials Needed: Student worksheets, scissors, tape or glue

Copy Instructions:

Introduction, Reading and Activity Pages *(half class set for each party; double-sided)*

Poster cut-outs *(class set; single-sided)*

STEP BY STEP

❑	**DIVIDE**	the class in half using a method of your choice. One half will be the "Orange Party" and the other half will be the "Purple Party."
❑	**DISTRIBUTE**	the Campaign Trail and Party Information sheet (there is a different version for each party). Students should keep this handy for reference.
❑	**INTRODUCE**	the mock election activity by reading through the first half of the page with the class. Then allow the students to read the second half on their own.
❑	**DISPLAY**	the five policy options available to the class. (This is the list of five policies you decided on before teaching the lesson.) Discuss each option. Each student should choose one policy and write it on his/her information sheet.
❑	**DISTRIBUTE**	the Primary Poster worksheet and art materials. Allow time for the students to create a personal primary campaign poster with their policy choice and party information. (Monitor to make sure they are covering all the items in the checklist.)
❑	**POST**	primary Posters grouped by party. If you have time, ask the students to present their posters to their party.
❑	**ALLOW**	each party to look over their group's posters with the goal of selecting someone that they plan to vote for in the primary election. Students will not be able to vote for themselves, so they should try to find someone with similar value and policy selections.
❑	**DISTRIBUTE**	primary ballots. and have each student make his or her selection and drop into the ballot box.
❑	**HOLD**	the primary election by having each student make his or her selection and drop the ballots into the ballot box.

After You Teach

The ballots will need to be counted for each party before the next class. If the same policy is selected by both parties, you will need to modify it into two different ones, or select the top two policies.

Mock Election

Classroom Policy Options

Option One

Option Two

Option Three

Option Four

Option Five

Mock Election

Name: _____

On the Campaign Trail. You and your classmates will be participating in a mock election to practice what you have learned about the electoral process. One classroom policy and one class leader will be selected. Follow the trail from party formation to declaring a winner! Use this sheet to keep track of the many steps it takes to have an election.
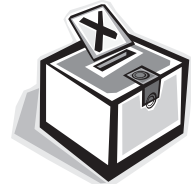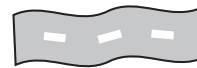
Create a Party

❑ Name, Symbol, Color & Values
❑ Class Policy
❑ Candidate

Campaign

❑ Press Release
❑ Social Networking
❑ Slogans
❑ Swag
❑ Posters

Hold an Election

❑ Establish Rules
❑ Create a Ballot
❑ Vote
❑ Count Votes
❑ Declare the Winner!

You are a member of the **Orange Party**!

The Orange Party has the mighty penguin as its symbol and values cooperation, generosity and equality.

Party Time! Each political party has its own set of characteristics that make it unique. Over time a party symbol and set of values is established and then built upon. The actual platform of the party is updated every four years at the national conventions that are held to nominate a presidential candidate.

Vote Orange!

As a member of the Orange Party, you have the ability to shape the party platform. Look at the list of policy options that your teacher has given the class. Select the one you think is the best fit with your party's values and the one you like the most. This will be the basis of your primary campaign as you run for the nomination. Write your selection in the box.

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Mock Election

Name: _____

On the Campaign Trail. You and your classmates will be participating in a mock election to practice what you have learned about the electoral process. One classroom policy and one class leader will be selected. Follow the trail from party formation to declaring a winner! Use this sheet to keep track of the many steps it takes to have an election.
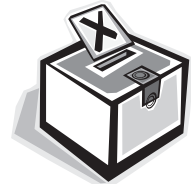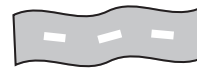
Create a Party

- ❑ Name, Symbol, Color & Values
- ❑ Class Policy
- ❑ Candidate

Campaign

- ❑ Press Release
- ❑ Social Networking
- ❑ Slogans
- ❑ Swag
- ❑ Posters

Hold an Election

- ❑ Establish Rules
- ❑ Create a Ballot
- ❑ Vote
- ❑ Count Votes
- ❑ Declare the Winner!

You are a member of the **Purple Party**!

The Purple Party has the mighty polar bear as its symbol and values creativity, competition, and liberty.

Vote for me!

Vote Purple!

Party Time! Each political party has its own set of characteristics that make it unique. Over time a party symbol and set of values is established and then built upon. The actual platform of the party is updated every four years at the national conventions that are held to nominate a presidential candidate.

As a member of the Purple Party, you have the ability to shape the party platform. Look at the list of policy options that your teacher has given the class. Select the one you think is the best fit with your party's values and the one you like the most. This will be the basis of your primary campaign as you run for the nomination. Write your selection in the box.

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Mock Election

Draw it! Create a poster that tells people about you and your party. To get the grade, you must include the following:

❑ Your Name   ❑ Policy Selection   ❑ Party Symbol and Color   ❑ Top two party values

Primary Party Ballot

Select the student based on their policy choice, value selection, and quality of campaign poster.

Party: _____

Candidate: _____

Candidate's Policy Selection: _____

_____

_____

_____

Remember: You cannot vote for yourself! Find someone most similar to your selections.

Primary Party Ballot

Select the student based on their policy choice, value selection, and quality of campaign poster.

Party: _____

Candidate: _____

Candidate's Policy Selection: _____

_____

_____

_____

Remember: You cannot vote for yourself! Find someone most similar to your selections.

Primary Party Ballot

Select the student based on their policy choice, value selection, and quality of campaign poster.

Party: _____

Candidate: _____

Candidate's Policy Selection: _____

_____

_____

_____

Remember: You cannot vote for yourself! Find someone most similar to your selections.

Primary Party Ballot

Select the student based on their policy choice, value selection, and quality of campaign poster.

Party: _____

Candidate: _____

Candidate's Policy Selection: _____

_____

_____

_____

Remember: You cannot vote for yourself! Find someone most similar to your selections.